

## Student Admissions, Outcomes, and Other Data

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	Total											
Total number of students with doctoral degree conferred on transcript	13	18	16	24	18	25	24	17	20	27	202											
<b>Mean</b> number of years to complete the program	6	5.8	5.5	6.5	6.6	5	6.1	6.1	5.7	5.8	5.9											
<b>Median</b> number of years to complete the program	6	6	5	6	6	6	6	6.4	6	6	6											
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	2	15%	3	17%	4	25%	0	0%	1	6%	2	8%	1	4%	0	0%	2	10%	1	3%	16	8%
Students in 5 years	3	23%	3	17%	5	31%	9	38%	2	11%	7	28%	5	21%	5	29%	7	35%	6	22%	52	26%
Students in 6 years	6	46%	8	44%	3	19%	5	21%	7	39%	14	56%	11	46%	7	41%	5	25%	15	56%	81	40%
Students in 7 years	2	15%	1	5%	3	19%	3	12%	2	11%	2	8%	5	21%	1	6%	5	25%	5	19%	29	14%
Students in more than 7 years	0	0%	3	17%	1	6%	7	29%	6	33%	0	0%	2	8%	4	24%	1	5%	0	0%	24	12%

Students with previous graduate credit may transfer up to 30 hours of course-work into the program. All course transfers require faculty approval.

1. The Director of graduate Training must approve all transfer credit.
2. Transfer credit is given only for course work with a grade of B or higher at the graduate level from regionally accredited institutions.
3. Transfer credit is given only for courses that are equivalent in sophistication and content/skills to courses at Spalding University.
4. Transfer credit may not be awarded for an equivalent course if in the judgment of the evaluator the course was taken too long ago to be of current value.
5. Transfer credit may be denied if in the judgment of the evaluator the course would not be acceptable to state boards of psychology.
6. Ordinarily, credit is given for course work taken in psychology programs. However, credit may be given for work in closely related programs provided the above criteria are met.

**The transfer of credits policy will not necessarily impact program length as it greatly depends on unique coursework and how that maps on to Spalding's degree requirements.**

## Attrition

Variable	Year of First Enrollment																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Students for whom this is the year of first enrollment (i.e. new students)	30	-	31	-	31	-	32	-	32	-	29	-	31	-	34	-	34	-	31	-
Students whose doctoral degrees were conferred on their transcripts	23	77%	24	77%	22	71%	20	63%	16	50%	6	21%	3	10%	0	0%	0	0%	0	0%
Students still enrolled in program	1	3%	0	0%	1	3%	4	12%	10	31%	18	62%	23	74%	30	88%	33	97%	31	100%
Students no longer enrolled for any reason other than conferral of doctoral degree	6	20%	7	23%	8	26%	8	25%	6	19%	5	17%	5	16%	4	12%	1	3%	0	0%

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	15	83%	13	76%	17	74%	13	72%	25	93%	27	93%	19	90%	22	100%	34	100%	22	100%
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	2	12%	0	0	0	0	0	0	0	0	1	5%	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	1	6%	1	6%	5	22%	2	11%	2	7%	2	7%	1	5%	0	0	0	0	0	0
Students who obtained any internship	16	89%	16	94%	22	96%	15	83%	27	100%	29	100%	21	100%	22	100%	34	100%	22	100%
Students who sought or applied for internships including those who withdrew from the application process	18	-	17	-	23	-	18	-	27	-	29	-	21	-	22	-	35	-	22	-

### Internship Placement - Table 2

[illegible]

## Licensure

Outcome	2009-2019
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	161
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	149
Licensure percentage	93%

## Program Costs

Description	2019-2020 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$29,250
Tuition for full-time students (out-of-state)	\$29,250
Tuition per credit hour for part-time students	N/A
University/institution fees or costs	\$0
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$3,000