

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
SPALDING UNIVERSITY BACCALAUREATE OF SOCIAL WORK PROGRAM
LAST COMPLETED ON JULY 1, 2012**

Form AS4 (B)-Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2 *The program provides evidence of ongoing data collection and analysis and discusses how it uses assessment data to affirm and/or make changes in the explicit and implicit curriculum to enhance student performance.*

4.0.5 *The program appends the summary data for each measure used to assess the attainment of each competency for at least one academic year prior to the submission of the self-study.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	Percentage of Students Achieving Benchmark (N=27)
	Measure used—Final Field Evaluation	
Identify as a Professional Social Worker	70% rating of 4 or higher*	74%
Apply Ethical Principles	70% rating of 4 or higher*	70%
Apply Critical Thinking	70% rating of 4 or higher*	63%
Engage Diversity in Practice	70% rating of 4 or higher*	89%
Advance Human Rights/ Social and Economic Justice	70% rating of 4 or higher*	81%
Engage Research Informed Practice/Practice Informed Research	70% rating of 4 or higher*	70%
Human Behavior Knowledge	70% rating of 4 or higher*	67%
Engage Policy Practice to Advance Well-Being and Deliver Services	70% rating of 4 or higher*	69%
Respond to Practice Contexts	70% rating of 4 or higher*	77%
Practice Engagement, Assessment, Intervention, Evaluation	70% rating of 4 or higher*	73%

*Field Rating for 2011-2012	
1	The learner has not met expectations in this area, and will not be able to do so
2	The learner has not yet met expectations in this area, but there is a plan to do so
3	The learner has met expectations for learners in this area
4	The learner is functioning above expectations for learners in this area
5	The learner has excelled in this area